Appendix Table 7-5 Primary source respondents used to learn about specific scientific issues, by respondent characteristic: 2014

(Percent)

Characteristic	Newspaper	Magazine	Internet	Book/ other print	Television	Radio	Government agency	Family	Friend/ colleague	Library	Don't know
All adults (*n* = 2,130)	3	3	67	7	13	1	2	1	2	1	1
Sex											
Male (*n* = 951)	4	4	68	5	13	2	2	*	2	1	1
Female (*n* = 1,179)	3	3	67	8	13	1	1	1	1	1	1
Formal education											
< High school (*n* = 246)	3	3	40	9	33	1	4	1	4	*	1
High school diploma (*n* = 632)	4	3	62	6	18	2	1	1	2	1	1
Some college (*n* = 607)	3	3	73	6	9	1	1	*	2	1	1
Bachelor's degree (*n* = 406)	4	2	78	7	3	2	1	0	1	1	*
Graduate/professional degree (*n* = 239)	3	3	76	8	6	1	2	1	*	1	0
Science/mathematics education[a]											
Low (*n* = 1,205)	3	3	61	7	18	1	2	1	2	1	1
Middle (*n* = 392)	4	5	79	6	4	*	1	0	1	0	*
High (*n* = 435)	3	2	77	6	5	3	1	1	1	1	*
Family income (quartile)[b]											
Bottom (*n* = 532)	4	3	55	8	22	2	2	*	2	1	1

Characteristic	Newspaper	Magazine	Internet	Book/ other print	Television	Radio	Government agency	Family	Friend/ colleague	Library	Don't know
Third (*n* = 440)	3	3	67	7	15	1	2	1	1	1	*
Second (*n* = 512)	3	5	73	7	9	1	1	1	*	1	*
Top (n = 480)	4	2	79	5	6	1	1	*	1	1	*
Age (years)[b]											
18–24 (*n* = 103)	1	1	79	5	6	1	1	0	7	*	0
25–34 (*n* = 382)	2	2	81	4	8	2	1	1	1	1	*
35–44 (*n* = 381)	1	2	73	6	11	1	2	1	2	*	0
45–54 (*n* = 376)	4	4	70	6	11	1	1	*	2	1	*
55–64 (*n* = 429)	4	3	71	5	12	1	2	*	1	1	1
≥ 65 (*n* = 441)	7	6	37	15	25	2	3	1	1	1	3
Trend factual knowledge of science scale (quartile)[c]											
Bottom (*n* = 349)	3	3	51	6	24	2	3	1	4	1	3
Third (*n* = 588)	5	3	62	8	16	1	3	1	1	1	*
Second (*n* = 596)	3	4	70	7	12	1	1	1	2	*	*
Top (*n* = 597)	2	3	80	6	5	2	1	*	*	1	*

* = < 0.5% responded.

[a] Low = ≤ 5 high school and college science/mathematics courses; middle = 6–8 courses; high = ≥ 9 courses. Categories do not add to total *n* because "don't know" responses and refusals to respond are not shown.

[b] Categories do not add to total *n* because "don't know" responses and refusals to respond are not shown.

[c] See notes to appendix table 7-2 for an explanation of the trend factual knowledge of science scale.

NOTES: Responses to *If you wanted to learn about scientific issues such as global warming or biotechnology, where would you get information?* Percentages may not add to 100% because of rounding.

SOURCE: University of Chicago, National Opinion Research Center, General Social Survey (2014).

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